

ARL Member Libraries Leaders

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UNIVERSITY OF MINNESOTA

Driven to DiscoverSM

By the Numbers

Founded: 1851

Type: Public, land-grant research university

Campuses: Five total campuses, with the Twin Cities campus being the largest

Total students (system): 68,600

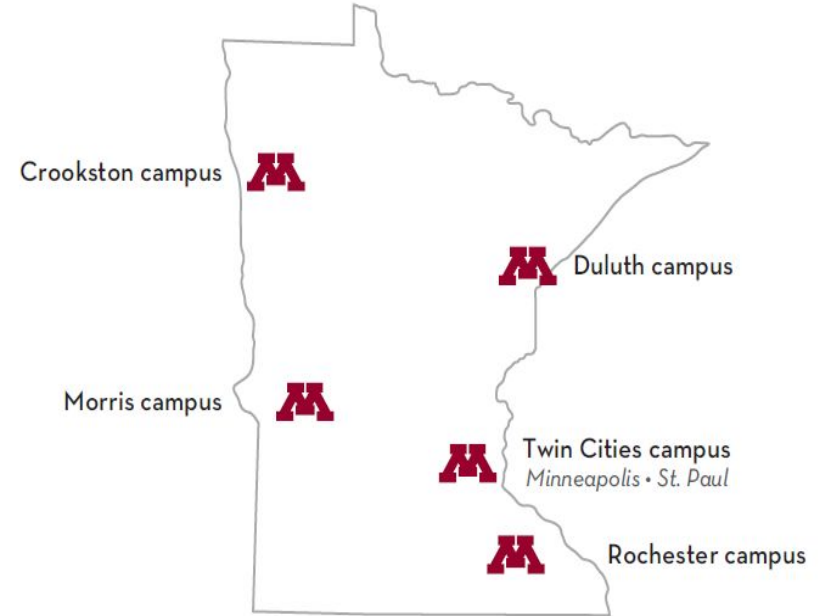
Student-faculty ratio (Twin Cities): 17:1

Economic impact: \$11.5 billion annually for Minnesota

Alumni: 622,000 living alumni

R1: Doctoral Universities – Very high research activity institution

- National Universities: #59 (U.S. News & World Report, 2026)
- Top Public Schools: #26 (U.S. News & World Report, 2026)
- Research & Development: #22 among American universities for research and development expenditures in 2022



Challenges

Cost increases (workforce, utilities, inflation)

Possible reduction to the state appropriation

Uncertain access to federal research dollars

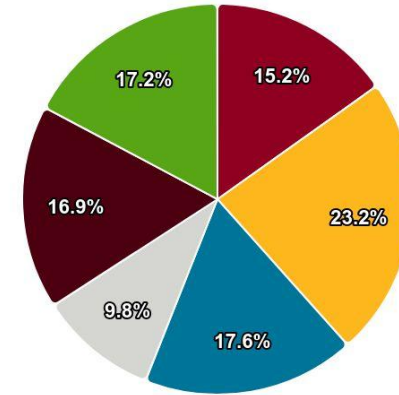
Concern for the financial burden tuition places on students and families

Changes in compliance requirements

Required maintenance

Balancing reductions with new service/program needs

Enrollment cliff and shifting perception of value of higher education



- O&M appropriation
- Tuition
- Other unrestricted
- Auxiliary
- Restricted
- Sponsored

Major Achievements



- New \$68 million Collections Facility
- St. Paul Campus Center Planning
- Leadership Transitions
- Maturing Open Scholarship Support
- OER/Course Works
- Exceeded fundraising goals

Opportunities

- AI in Libraries
- Expansion of support for student success
- Rethinking our support for research services
- Leverage collections, open scholarship
- Libraries = Trust
 - One University Across Five Campuses
 - Balancing Innovation with Tradition



Artificial Intelligence Task Force | Office of the President

AI Task Force Charge

- **Benchmarking** of investments, policies, and processes at peer institutions
- **Overview of compliance** requirements
- **Recommendations** for new resources, policies, or policy changes
- **Stakeholder** impact
- **Cost** of investments

AI Task Force Structure and Deliverables

There were three work groups:

- Research
- Education
- Administrative Operations

Timeline

- **December 2024** Task force charged by President Cunningham
- **March 4, 2025** Update to President's Cabinet
- **May 2025** Update to President's Cabinet with recommendations
- **August 2025** Update to President's Cabinet with implementation plans and timelines

AGC Approach to AI@UMN Recommendations

Access: Equitable access to secure, robust, and compliant AI tools.

Guidance: Clarified policies, appropriate use, and literacy resources.

Coordination: Systemwide leadership with agency to execute in Education, Research, and Administration.



Literacy

Provide fundamental AI literacy for students, instructors, and staff, utilizing appropriate incentives and accountability measures.

As AI technologies rapidly evolve, a significant digital skills gap persists among students, staff, and faculty. Establishing comprehensive AI literacy initiatives and professional development offerings is crucial to empowering the entire University community to use AI tools effectively and ethically in teaching, research, and administrative processes. We recommend developing comprehensive AI literacy offerings tailored to the needs of students, staff, and faculty, covering topics from basic AI concepts and ethical uses to context-based applications.



Expected Outcomes by Stakeholder Group Based on Investment Level

Investment Levels:

- **LEADING** Institution with significant investment
- **ADVANCED** Institution with moderate investment
- **AI-CRITICAL** Institution with minimal investment
- **NO** Investment



Expected Outcomes by Stakeholder

Investment Level	Students	Faculty/Instructors	Staff
AI-LEADING	Innovators & ethical creators; immersive learning	Lead AI integration, research, and policy	Drive AI adoption & governance
AI-ADVANCED	Proficient users; guided ethical practice	Integrate AI into teaching & research	Streamline workflows; apply policy
AI-CRITICAL	Foundational users; limited support	Basic awareness; minimal and uneven opportunities for engagement or integration	Experiment occasionally; low confidence in understanding integration of AI in workflows
NO Investment	Minimal exposure; self-learning	No engagement or central support/strategy	No awareness; anxiety around AI in workflows



Next Steps

Campus

- UMN Next, Forward to our Future: Strategic Roadmap Launch
- Some AI Task Force Recommendations have already moved forward
 - [GenAI+U: A Student Learning Experience](#)
 - [GenAI+U: Instructor Resource](#)
 - [Academic Integrity Resource Guide](#) is now available to instructors on teachingsupport.umn.edu
 - [Navigating the GenAI Landscape forum on October 24, 2025](#)

Libraries in AI Task Force

- Develop suite of tools/resources that can support AI literacy efforts
- Continue to bring our expertise to the table for campus AI efforts
- Advocate for resourcing necessary to be successful
- Identify intersections with other campus units to coordinate literacy efforts



Thank you!

Questions?

